



Figure 1 consists of a 3x3 grid of scatter plots. The rows are labeled 'Number of children' (1, 2, 3) and the columns are labeled 'Number of children in the household' (1, 2, 3). Each plot shows a positive correlation between the two variables. The plots are arranged in a grid with the following labels:

- Row 1: 1, 2, 3
- Row 2: 1, 2, 3
- Row 3: 1, 2, 3
- Column 1: 1, 2, 3
- Column 2: 1, 2, 3
- Column 3: 1, 2, 3

The plots show that the number of children in the household is generally higher than the number of children, and that the relationship is positive. The plots are arranged in a grid with the following labels:

- Row 1: 1, 2, 3
- Row 2: 1, 2, 3
- Row 3: 1, 2, 3
- Column 1: 1, 2, 3
- Column 2: 1, 2, 3
- Column 3: 1, 2, 3

|      |  |
|------|--|
| 氏名   |  |
| 受験番号 |  |

|     |                                                                                                                                                                                                                                                                                                                                                                 |   |                                                                                     |   |                                                                                      |   |                                                                                      |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|
| (1) |                                                                                                                                                                                                                                                                              |   |                                                                                     |   |                                                                                      |   |                                                                                      |
| (2) |                                                                                                                                                                                                                                                                              |   |                                                                                     |   |                                                                                      |   |                                                                                      |
| (3) |  km                                                                                                                                                                                                                                                                          |   |                                                                                     |   |                                                                                      |   |                                                                                      |
| (4) | <table border="1"> <tr> <td>A</td> <td></td> <td>B</td> <td></td> <td>C</td> <td></td> </tr> </table> | A |  | B |   | C |  |
| A   |                                                                                                                                                                                                                                                                              | B |  | C |  |   |                                                                                      |

(5)

4  
時間後

(6)

天候が悪く太陽が出ない雨天となった場合、

天候が悪く太陽が出ない雨天となった場合、この仕組みを使うことができない可能性がある。



|   | (1) | (2) | (3)     | (4)     |
|---|-----|-----|---------|---------|
| 2 | 5   | 1   | 2100 mL | 22.7 mL |

|     |     |     |      |    |
|-----|-----|-----|------|----|
| (5) | (i) | ④   | (ii) | 7  |
| (6) |     | 480 |      | mg |
| (7) |     | 37  |      |    |
| (8) |     | 1,7 |      |    |

|      |                  |
|------|------------------|
| (9)  |                  |
| (10) | 減り               |
| D    |                  |
| (10) |                  |
| E    |                  |
| 5    | 気体が血液の中に気泡と化して出た |
| 10   |                  |
| 25   |                  |
| 30   |                  |



(1) 太陽光電池

(2) 人

(3) I → U →

(4)

→

(5)

(6)

(7)

(8)  $\frac{1}{x^2} + \frac{1}{x}$

(9)  $\frac{1}{x}$

(10)  $\frac{1}{x^2} + \frac{1}{x}$



4

(1) 

(2) 

(3) 

(4) 

✕

|     |                                                                                                                                                                                                    |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (5) |                                                                                                                   |
| (6) |                                                                                                                   |
| (7) | <div>(a) </div> <div>(b) </div> |
| (8) |                                                                                                                 |
| (9) |                                                                                                                 |

