2026年度 入学試験問題

英　語

（６０分）

〔注 意〕

① 問題は1～5までであります。
② 解答用紙はこの問題冊子の間にはさんであります。
③ 解答用紙には受験番号、氏名を必ず記入すること。
④ 各問題とも解答は解答用紙の所定のところへ記入すること。
⑤ リスニング問題は試験開始10分後に始めます。

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問題は次のページから始まります。

1　（リスニング問題）　この問題は試験開始 10 分後に始まる。

これから放送するのは、身長（height）と牛乳（milk）に関する Yoshiki と Jody のやりとりである。次の**設問 A** と**設問 B** にそれぞれ答えよ。なお、対話文と設問の質問は２度放送される。また、放送中に問題用紙にメモをとってもかまわない。

設問 A　対話文の内容について英語で４つの質問を行う。それぞれの質問に対する最も適当な答えを選び、記号で答えよ。

（1）

ア　164.5cm tall.

イ　168.5cm tall.

ウ　172.2cm tall.

エ　176.2cm tall.

（2）

ア　Many fish are eaten.

イ　The average size of fish is large.

ウ　Many fish are dying in the world.

エ　Only large fish can be caught in the sea.

（3）

ア　He used to drink milk every day, but he doesn't now.

イ　He found an interesting topic for his research, but gave it to Jody.

ウ　He knows an English word which means how tall a person is.

エ　He doesn't know how to use the phrase "You're welcome." correctly.

（4）

ア　She should start to drink milk every day.

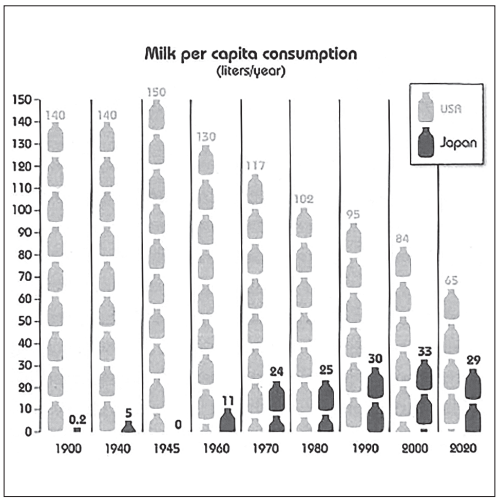
イ　She should check the total amount of milk drunk in the USA in 1945.

ウ　She should give up her research and change the topic of her research for Yoshiki.

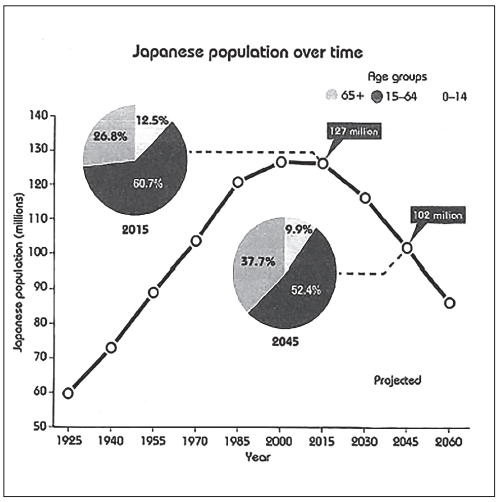
エ　She should look for other factors which can help a person to grow taller.

設問B　聞き取った内容を踏まえ、今回 Jody が Yoshiki に示したと考えられる Graph A と Graph B について、最も適当なものをそれぞれ１つ選び、記号で答えよ。

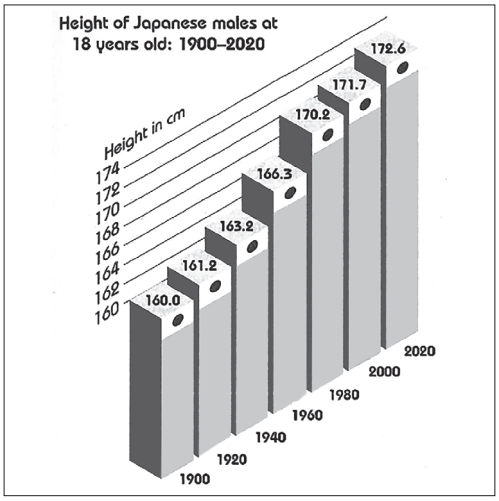
ア



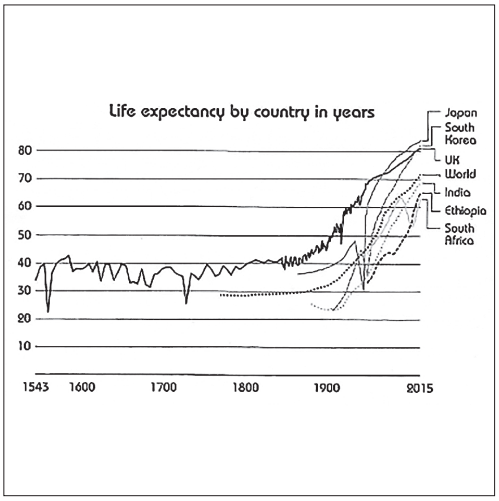
イ



ウ



エ



Smil, Vaclav, *Numbers Don't Lie — 71 Things You Need to Know About the World.* Dublin, Penguin Books, 2020.

2 次の**設問A**と**設問B**にそれぞれ答えよ。

設問A 次の車輪（wheel）についての英文を読み、空所①～⑤を補うのに適当なものを１つずつ選び、記号で答えよ。（＊は、あとに注釈のあることを示す。）

In 3,500 B.C., in the East, probably in *Mesopotamia, humans used *ox-carts with two large wheels made of wood. Humans began to use the wheel for the first time at that time. Nobody knows who invented it, but the invention greatly changed human's way of traveling. The wheel looks very simple, but many things around us, [①] cars, bicycles and railway trains, cannot work without it. Even airplanes move [②] wheels when they take off or land! But wait! The wheel is important not only for these things, [③] for machines that produce many things for us in factories. How about [④]? They cannot work without the very small wheels inside called *gears. Our lives cannot work without the wheel! Thanks to someone who invented this great tool 6,500 years ago, travels which took months and even years at one time now take only days. [⑤] all the inventions, the wheel is the greatest!

＊）Mesopotamia：メソポタミア（チグリス川とユーフラテス川の間の平野）
ox-cart：牛車　　gear：歯車

①
ア for example　**イ** thanks to　**ウ** such as　**エ** sorry for

②
ア on　**イ** in　**ウ** for　**エ** to

③
ア and　**イ** also　**ウ** but　**エ** still

④
ア watch　**イ** to watch　**ウ** watching　**エ** watches

⑤
ア From　**イ** Of　**ウ** With　**エ** Without

設問B　次の（1）～（2）は日本語に合うように、（3）は意味の通る英文になるように、［　］内の語句を並びかえて、英文を完成させよ。ただし、文頭にくるものも全て小文字で記してあり、**それぞれ１つ不要な選択肢が含まれている**。また、（1）の解答欄には（　①　）（　②　）に入るものの、（2）（3）の解答欄には（　①　）（　②　）（　③　）に入るものの記号を答えよ。

（1）明日どこで会うか、絶対に教えてね。

（　　）（　①　）（　　）（　　）（　　）（　　）（　②　）（　　）meet tomorrow.

［ **ア** me　**イ** don't　**ウ** will　**エ** where　**オ** forget　**カ** tell　**キ** to　**ク** we　**ケ** remember ］

（2）地球を守るために、何か新しいことを試すことが私たちには重要だ。

（　　）（　　）（　①　）（　　）（　②　）（　　）（　　）（　③　）（　　）to save the earth.

［ **ア** important　**イ** us　**ウ** it　**エ** try　**オ** is　**カ** to　**キ** new　**ク** for　**ケ** something　**コ** thing ］

（3）Our team will have an important game tomorrow, but some teammates（　①　）（　　）（　　）（　　）（　②　）（　　）（　　）（　③　）（　　）by 18:00.

［ **ア** have　**イ** yesterday's　**ウ** come　**エ** finish　**オ** because they　**カ** had　**キ** haven't　**ク** to　**ケ** homework　**コ** yet ］

3 下線部①～③の日本語を文脈に合うように英語の文に直せ。

思わぬ言葉との出会いが、その人の人生を変えることがある。それは漫画や小説の一節かもしれないし、友人の何気ない言葉かもしれない。①私にとっては、ある本で出会った言葉だった。それは、私が仕事で、どうすべきか分からず、迷っていた時だった。その言葉とは、「自分の心に従いなさい。それがあなたの道です。」というシンプルなものだったが、その言葉に、私は他人ではなく自分自身を信じることの重要性を教わった。②以来、人生は大きく変わった。本当にやりたいことに向かって努力を始めることができたのだ。③今でも、迷うことがあったら、その言葉を思い出す。その言葉は、私にとっていつも道を示してくれる、光のようなものだからだ。

問題は次のページに続きます。

4 次の英文をよく読み、あとの問いに答えよ。（＊は、あとに注釈のあることを示す。）

Have you ever felt worried about a coming test? Or sad because you didn't do so well on that test? It's normal to have these emotions. But if these feelings last for a while, it might become a bigger problem like *anxiety or *depression. In today's world, anxiety and depression are more and more common. *Psychologists often look at how people can avoid anxiety and depression. ① Having a good balance of positive emotions can be a key to solve it. These help you feel happy mentally.

But what types of things can influence people's emotions? One thing is feeling that you belong to a group. This is called having a sense of community. Community includes your family, friends, sports team, or even online gamer friends. Feeling supported and sharing connections with others can make positive emotions.

Another thing that can influence our emotions is how we think about our past, present and future experiences. You might not realize it, but we all see these moments in time in different ways. This is called ② our time perspective. Sometimes, we look back at our memories and think happy thoughts, and sometimes we look back and have sad thoughts. This happens when we think about our present and future, too. Thoughts can be happy, sad or somewhere in the middle. When someone takes positive parts from their past, present and future, you can say they have a balanced time perspective. They also think about the past, present and future（ ③ ）instead of focusing on just one. Having a balanced time perspective can help you feel happy mentally.

A sense of community and a person's time perspective are both important to mental health. But we don't really know（ ④ ）they work together. For example, if someone doesn't feel that they belong to a group, does that mean they feel more worried? Are these feelings different if the person always thinks negatively about the future?

⑤

As a result, we found that people with a stronger sense of community felt better. They had lower stress, depression and anxiety. We saw the same thing in people with a more balanced time perspective.

A strong sense of community is important to good mental health. More importantly, the link between a sense of community and both anxiety and depression changes because of a person's time perspective. For example, people who have a strong connection to their community have less anxiety, depression and stress. This relationship might change if people have a more or less balanced sense of time.

What does this actually mean? *Let's say that you have a great group of friends. You do a lot of things together and you trust them. They make you feel less stressed. Let's also say that you usually think things in the future won't be as good as the past. Now, imagine that you are trying to plan your next birthday party. You think this next birthday won't be as good as the last one, even though your friends will be there. This increases your stress. ⑥(A) is influencing (B), even though you have (C).

People look back on the past and make decisions for the future. They do this and at the same time they think about the people in their lives. Time perspective and sense of community are both important to mental health. Programs should be created to teach people about these points of mental health. In the future, we would like to share this work with more people and more different kinds of communities. This will help us better understand how to improve mental health.

Giovanna Mioni, Nicola Cellini, Natale Canale, et al., Why is a sense of community so important for our well-being? Social Science Journal for Kids, 2025

＊）anxiety：不安　depression：うつ　psychologist：心理学者
Let's say ～：仮に～だとしましょう

問1　下線部①を日本語にせよ。

問2　下線部②は具体的にどういうことか。本文の内容に即して20字～ 30字の日本語（句読点を含む）で答えよ。

問3　（ ③ ）に入る最も適当なものを選び、記号で答えよ。

ア　necessarily　**イ**　equally　**ウ**　exactly　**エ**　especially

問４　（　④　）に入る最も適当なものを選び、記号で答えよ。

ア　how　　**イ**　what　　**ウ**　when　　**エ**　where

問５　［　⑤　］には以下の４つの文が入る。論理的に自然な展開となるように並べかえ、記号で答えよ。（＊は、あとに注釈のあることを示す。）

ア　We asked them to answer questions from three different *surveys.

イ　Then we used a math model to see whether time perspective explained the link between a sense of community and mental health.

ウ　We used these surveys to check how much people felt worried, sad or stressed, how connected they felt to a group (sense of community), and whether they had a balanced or unbalanced time perspective.

エ　To answer these questions, we asked 352 people from an Italian community to join our study.

＊）survey：調査

問６　本文の流れに合うように、下線部⑥の（　A　）～（　C　）に英語を入れるとき、最も適当な組み合わせを選び、記号で答えよ。

ア　（A）：a strong sense of community　（B）：your stress level
（C）：your view of time

イ　（A）：your stress level　（B）：a strong sense of community
（C）：your view of time

ウ　（A）：your stress level　（B）：your view of time
（C）：a strong sense of community

エ　（A）：your view of time　（B）：your stress level
（C）：a strong sense of community

問7　本文の内容に合う最も適当な英文を**2つ**選び、記号で答えよ。

ア　Negative feelings are bad, so people should try to avoid all of them.

イ　Community only includes family and friends, not sports teams or online friends.

ウ　Not only a strong sense of community but also your time perspective helps you make positive emotions.

エ　A person with a balanced time perspective can think more deeply about the past.

オ　People with a stronger sense of community usually have more stress, anxiety and depression.

カ　Learning about both time perspective and sense of community is a useful way to understand our mental health.

5 次の英文をよく読み、あとの問いに答えよ。（＊は、あとに注釈のあることを示す。）

"When you get here, wait in your car down the street," I told him. "I'll meet you on the corner."

I turned off the lights and watched for his car. When I saw it, I went down the stairs and put on my coat, scarf, and hat. [A]

Then I was out of the house and flew down the front steps and across the *icy garden. Conrad's car was on the corner, and it was dark with no lights. I opened the door and put my head in. I wanted to look at him first. He was wearing a gray coat, and his face was pink from the cold.

"Hi," I said, then I climbed inside. "I can't believe you're really here." He was quiet. Then he said, "[あ] Do you still want to come with me, Belly?"

I couldn't believe that he even had to ask. "Yes," I told him. Nothing else was important in the world. There were just us. Sitting next to him in the car felt like the best Christmas gift of my life. Conrad was smiling at me, and he wasn't serious or sad, or any of the other "s" words that he usually was.

"I think that I'm going to be a（ ① ）," he told me and looked at me.

"Wow," I said. "Is that because of your mom?"

He *nodded. "She's getting better. The hospital is making that possible."

Conrad smiled at me, and his face was full of hope.

I felt lighter and happier. I moved closer to him and touched his arm.

"That's the best news," I said, and it really was. ② Susannah was getting better and I was with Conrad. Everything was as it should be.

When we got to the house, it was really cold. While Conrad made a fire, I found an old box of hot chocolate in the cupboard. Susannah always made us hot chocolate on rainy nights. She used milk, but of course there wasn't any, so I used water.

③ Conrad sat（ a ）, not（ b ）, and drank his hot chocolate.

"This is ...." he said.

"Is it amazing?" I asked and smiled because I knew that it wasn't.

"It's .... not the best."

We both started laughing. "I'm actually good at making hot chocolate," I said.

Conrad seemed nervous, but he was usually never nervous. [B]

"Why don't you sit nearer to me?" I asked him, and I could hear my *heartbeat. I couldn't believe that I was *brave enough to say ④ what I was thinking.

Conrad looked surprised, too, and he came and sat next to me. I moved closer to him and then he was hugging me.

Conrad fell asleep first, and I watched him for a while.

He looked like a little boy. When I was sure that he was sleeping, I said softly, "Conrad, [い]"

The next day, we ran on the beach in old rain boots that we found in the summer house. I wore Susannah's boots, and they were too big for me, so ⑤ I kept falling down on the wet sand. I laughed and laughed, but I couldn't hear myself because the wind was so loud.

When we came back inside, I put my cold hands on Conrad's face. He didn't push me away. He said, "Oh, [う]"

I laughed and said, "That's because you have a cold heart."

"I may have a cold heart for everyone else," he said in a soft voice, "but not for you."

I kissed his face. "You're really sweet to me," I said softly. I felt so happy and lucky to be there in that moment. [C]

His eyes were dark and serious. "I want to always know that you're OK," he said. "[え]"

"I am OK," I said. "I'm better than OK."

Conrad nodded. "Good," he said. It was getting darker and darker outside. "I should take you home."

I didn't get back until it was very late, and my mom was so angry. [D]

From It's Not Summer Without You by Jenny Han published by Penguin. Copyright (c) Jenny Han, 2010. Reprinted by permission of Penguin Books Limited.

＊）icy：極寒の　nod：うなずく　heartbeat：鼓動　brave：勇気のある

問１　次の文章を入れるのに最も適当な箇所はどこか。本文中の［　A　］～［　D　］より選び、記号で答えよ。

But I'm glad we had a good time on that day and I remember every word, every look. Of course sometimes it hurts, but I still remember.

問２　［　あ　］～［　え　］に入る最も適当な英文を選び、記号で答えよ。ただし、同じものを２度用いてはならない。なお、文頭に来るものも全て小文字で記してある。

ア　it's important to me.

イ　me, either.

ウ　that feels good.

エ　there's only you.

問３　（　①　）に入る最も適当な表現を**１語で**答えよ。

問４　下線部②の Susannah とは誰のことか。最も適当なものを１つ選び、記号で答えよ。

ア　ベリーの母親

イ　ベリーの姉

ウ　コンラッドの母親

エ　コンラッドの姉

問５　下線部③の（　a　）（　b　）に当てはまる表現の組み合わせとして最も適当なものを、ア～エから1つ選び、記号で答えよ。

Conrad sat（　a　）, not（　b　）

ア　（ a ）: next to me　　（ b ）: in the armchair on the sofa

イ　（ a ）: in the armchair　　（ b ）: on the sofa next to me

ウ　（ a ）: next to me　　（ b ）: on the sofa in the armchair

エ　（ a ）: on the sofa next to me　　（ b ）: in the armchair

問６　下線部④が指す内容を日本語で答えよ。

問７　下線部⑤を日本語にせよ。